

Co	nfi	d€	n	tia	l
)		_	_	_	

Report date: March 17, 2018

ITI code: PR09001635

Date of site visit: December 13, 2017

# Name of Institute – Kamla I.T. I. Location – Hapur, Uttar Pradesh

#### **TABLE OF CONTENTS**

1	Institute Fact Sheet	2
1.1	Trade wise details	3
	Model score sheet	
2.1	Photographs	8
	Analysis:	

#### **RECOMMENDATION**

Self-assessment Grading	
3.53 Star	

Recommended Grading by CRISIL

2.36 Star



#### 1 Institute fact sheet

Name of institute	Kamla I.T. I.
ITI code	PR09001635
Address	Village- Bhatiyana, Dist Hapur, Uttar Pradesh
Year of establishment	2011
Website	www.kamalaiti.com
Name, designation and contact details of director/principal	Mr. Mohd Javed, Principal Mob: +917248 373 500 Email: enerton.hpr@gmail.com
Trades offered	3
Total student strength	128
Name of the trades	Welder, Electrician, and Fitter



#### 1.1 Trade wise details

			No. of units	Seating capacity	Trainees on roll	No. of instructors required as per NCVT norms/ sanctioned strength for government ITI's	No. of instructors on roll	Employment/ placement and apprenticeshi p engagement percentage
Welder, Fitter	Electrician,	and	14	294	128	21	16	9%



#### 2 Model score sheet

Sr. No.	Grading parameter	Weightage	CRISIL score for parameters	Self-Rating score for parameter	Self-Rating for parameters	CRISIL Rating for parameters	Reasons for deviation	Proof of documents received
1	Dedicated plot in the name of ITI	2	5	5	0.10	0.10	-	Lease Documents
2	ITI boundary wall with main entrance gate	2	5	5	0.10	0.10	-	As per physical verification
3	Availability of building completion certificate by the competent authority	2	3	5	0.10	0.06	Building Plan Provided	Building Plan
4	Owned building	2	5	5	0.10	0.10	-	Lease Documents
	Civil work	8	18	20	0.40	0.36		
5	Diversity of trades	4	1	1	0.04	0.04	-	Affiliation order
6	Availability of high end /Advance trades such as Machinist/Turner	2	1	1	0.02	0.02	-	Affiliation order
7	Availability of high end machinery and equipment categorised as optional as per NCVT	2	0	1	0.02	0.00	-	-
8	Re-affiliation of all trades as per latest NCVT norms	3	0	0	0.00	0.00	-	-
	Trades	11	2	3	0.08	0.06		
9	No. of MoUs signed with industry	2	2	5	0.10	0.04	-	MOU document
10	No. of trainees who have been sent for dual training	2	0	0	0.00	0.00	-	-
11	Functional IMC in case of govt ITI and similar institutional mechanism in case of private	3	0	5	0.15	0.00	-	-
12	No. of guest faculty from industry	3	2	2	0.06	0.06	-	Document from ITI



	Industry connect	10	4	12	0.31	0.10		
13	Apprenticeship engagement and employment/placements (%)	5	1	4	0.20	0.05	Offer letters received	Offer letters
14	Drop-out rate (%)	3	5	4	0.12	0.15	-	NCVT Portal
15	Pass-out rate (%)	4	4	4	0.16	0.16	-	Document from ITI
16	No. of companies that have recruited at least 5 pass outs each in last 3 years	4	0	4	0.16	0.00	-	-
17	Name of 5 employers who did campus recruitments in last academic year	4	1	3	0.12	0.04	Offer letters received	Offer letters
	Outcome	20	11	19	0.76	0.40		
18	Instructor vacancy against sanctioned posts	2	1	5	0.10	0.02	24% Post are vacant	NCVT Portal
19	Availability of full time ITI principal	2	5	5	0.10	0.10	-	Bank Passbook of Principal
20	Craftsmen instructor training scheme certification of available instructors	2	2	2	0.04	0.04	-	Copy of Craftmen intructor training scheme certificate
21	No. of ITI instructor with industry experience of at least 3 years (%)	2	1	3	0.06	0.02	Experience letter of One instructor	Experience certificate
	Instructor	8	9	15	0.30	0.18		
	A 11 1 1111							
22	Availability of production centre generating revenues as per audit report (excl. of course fee)	2	0	0	0.00	0.00	-	-
	Production centre	2	0	0	0.00	0.00		



23	Capacity utilisation: No. of electricity units consumed against norms prescribed	4	1	5	0.20	0.04	Capacity utilisation is 14%	Electricity bill
24	Capacity utilisation: (% of seats) (excluding super numeric) filled	4	1	5	0.20	0.04	Capacity utilisation is 45%	NCVT Screenshot
	Capacity Utilisation	8	2	10	0.40	0.08		
25	Aadhaar no. and other details of all instructors entered in MIS	3	5	5	0.15	0.15	-	Copy of Adhar Card
26	No. of women students equal to or more than 30% of total student's strength of ITI	2	0	0	0.00	0.00	-	-
27	Biometric attendance	3	5	5	0.15	0.15	-	As per physical verification
	Key compliances	8	10	10	0.30	0.30		
28	Awards and accolades at district /state/ national level	2	0	0	0.00	0.00	-	-
29	ISO certification: 29990	1	5	5	0.05	0.05	-	Copy of ISO valid till 30/03/2020
30	Patent	1	0	0	0.00	0.00	-	-
	Special achievements	4	5	5	0.05	0.05		
31	Operational IT lab with minimum 10 computers	2	1	5	0.10	0.02	As per physical verification	As per physical verification
32	Availability of library with NIMI books and reference books per trade	2	4	4	0.08	0.08	-	As per physical verification
33	Functional website of ITI	2	5	5	0.10	0.10	-	Functional website
34	No. of scholarship available with an ITI	2	5	4	0.08	0.10	-	Scholarship letters
35	Convocation ceremony of ITI pass-outs	2	5	5	0.10	0.10	-	Photographs



36	Grievance redressal mechanism in ITI	2	5	5	0.10	0.10	-	Grivance redressal register
37	ITI logo	1	5	5	0.05	0.05	-	As per physical verification
38	Skill India logo	1	5	5	0.05	0.05	-	As per physical verification
39	Uniform of ITI trainee	1	5	5	0.05	0.05	-	As per physical verification
40	Separate washrooms for girls	2	5	5	0.10	0.10	-	As per physical verification
41	Availability of logbook in respect of machine repair and maintenance	1	5	5	0.05	0.05	-	Copy Log book
42	ITI adopting innovative measures such as rain water harvesting, solar power, waste management etc.	2	0	1	0.02	0.00	-	-
43	Digital transactions	1	3	5	0.05	0.03	49.11% digital transaction	Bank Statement of ITI
	Miscellaneous	21	53	59	0.93	0.83		
	Overall Score	100	5	5	3.53	2.36		



#### 2.1 Photographs















#### 2.2 Analysis:

#### Areas of good performance:

- 1. A low drop-out rate of 0.38% enhances the image of the ITI and signifies the quality of training.
- 2. An ISO certification (ISO 2001: 2008) for 'Learning Services' ensures adherence to high quality standards.
- 3. Presence of a well equipped library helps the students enhance their knowledge and ensures that learning is a continuous process.

#### **Areas of improvement:**

1. Incremental high end trades can be offered by the institute to provide greater diversity in skillsets.